

Name _____ Date _____

Subject-Verb Agreement – Exercise 1

This handout accompanies Exercise 1 of *Grammar Bytes!* Get the answers by doing the interactive version of the exercise at this address: <http://chompchomp.com/exercises.htm>

Directions: In the blank, use the correct *present tense* form of the infinitive given at the beginning of each sentence.

1. **to have:** The cracked windshield, in addition to the torn upholstery and rusted body, _____ made Ruth's old car difficult to sell.
2. **to be:** This week's *National Inquisitor* claims that there _____ photographs of the Loch Ness Monster eating Elvis.
3. **to work:** At Tito's Taco Palace _____ friends who will stuff double meat into our burritos for free.
4. **to crawl:** On the tables in the library _____ the many germs that have escaped in the hot breath of hardworking students.
5. **to be:** None of this breakfast that Lilly Mae cooked _____ fit to eat.
6. **to taste:** None of these chocolate-broccoli muffins _____ good, either.
7. **to have:** The whole red ant colony, including the queen and all of her drones, _____ swarmed over Tommy's feet, stinging his ankles.
8. **to make:** Fifteen gallons of chocolate milk _____ Herbert the elephant a happy pachyderm.
9. **to hope:** Everyone on the roller coaster, including Martha and Angie, _____ that the hot dogs, onion rings, funnel cake, and cotton candy will stay down during the twisting ride to come.
10. **to bother:** Neither Fred's ratty clothes nor his sullen attitude _____ Esmeralda, who lets Fred pick up the check every time they dine out.
11. **to hug:** That pair of jeans _____ the curves of Hannah's body as nicely as tinfoil on a baked potato.
12. **to annoy:** Neither the coughing muffler nor the squeaky brakes _____ Ruth as much as the broken radio in her old car.
13. **to get:** Florida alligators usually _____ severe indigestion after eating poodles.
14. **to cling:** Every cat hair, candy wrapper, and loose thread _____ to the super-charged polyester pants that Theodora loves to wear.
15. **to know:** Any one of Ms. Orsini's students _____ the rules that govern subject-verb agreement.

16. **to take:** The shine on my hardwood floors _____ abuse from the ragged toenails of Floyd, my dog.
17. **to have:** Neither of those students _____ a clue about the rules governing subject-verb agreement. Pity them both during the quiz.
18. **to make:** Patience and compassion, in addition to a wallet bulging with money, _____ everyone want Jordan as a friend.
19. **to require:** Statistics _____ so much homework that Michelle's poor fingers have permanent indentations from the calculator pads.
20. **to come:** The committee _____ from all parts of the city, so we usually have to start late because so many members get stuck in traffic.
21. **to believe:** The committee _____ that waiting until everyone arrives is more important than starting on time.
22. **to be:** When Dad is angry, there _____ fire flickering in his eyes as well as smoke escaping from his ears.
23. **to brighten:** When Matthew is having a bad day, old episodes of *The X-Files* always _____ his mood.
24. **to hit:** Each of those opera singers regularly _____ notes high enough to break glass and rupture eardrums.
25. **to be:** Either the fried oyster sandwich or shrimp pizza _____ the best choice for lunch at Crusty's Seafood Restaurant.



chompchomp.com

©1997 - 2012 by Robin L. Simmons
All Rights Reserved.